

**Appendix C**  
**Implementation Strategies Mentioned in the Included Articles**

References	Implementation Strategies																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Admiraal et al. (2017)								X	X		X		X					X	X							
Aydin (2017)				X				X			X						X	X	X		X	X	X			
Baran et al. (2019)	X			X				X		X	X							X	X		X					
Bell et al. (2013)	X							X			X				X	X		X	X	X						
Brenner & Brill (2016)	X			X	X			X	X	X		X						X	X							
Chai et al. (2019)						X						X						X	X							
Change et al. (2012)											X							X	X		X					
Charbonneau-Gowdy (2015)						X		X			X					X										
Cheng et al. (2022)	X										X							X	X		X					
Chien et al. (2012)											X							X	X		X				X	
Clausen (2022)								X	X	X	X															
Cydis (2015)											X		X					X	X							
Dorner & Kumar (2016)	X						X				X					X	X	X		X	X	X				
Eutsler (2022)	X	X	X					X			X								X							
Gawrisch et al., (2020)								X	X																	
Henderson et al. (2013)		X	X					X	X		X	X		X	X	X		X	X	X	X					
Hsu & Lin (2020)											X			X				X	X		X					
Hughes et al. (2016)					X			X			X								X							



Truesdell & Birch (2013)	X							X			X							X	X		X	X					
Uerz et al. (2018)								X	X		X	X															
Vaughan (2014)				X				X				X	X						X	X							
Voithofer & Nelson (2021)		X	X					X																			
Wetzel et al. (2014)								X												X	X				X		
Zipke et al. (2019) USA		X						X												X	X						

**Note:** Please cite Jin, Y., Clausen, J. M., Elkordy, A., Greene, K., & McVey, M. (2023). Design principles for Modeled Experiences in technology-infused teacher preparation programs. *Contemporary Issues in Technology and Teacher Education*, 23(1).