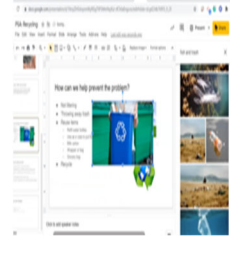
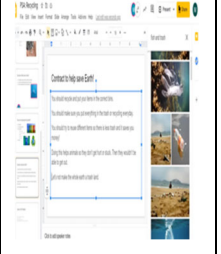
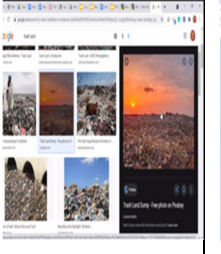
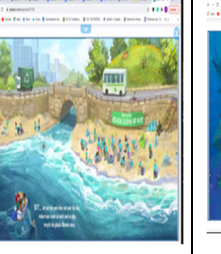
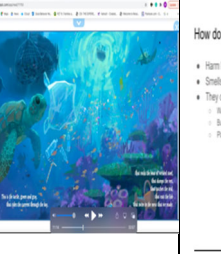



Table 4
Representative Critical Literacy Teaching Episodes from an “End” Literacy Session

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
					
<p>Text: powerpoint, Google images</p> <p>Activity: co-construction of content of PSA, Abigail navigates between ppt slides and Internet searches</p> <p>Instructional Dialogue: Abigail, “Are there any other recycling images that you want to include?” Zeke, “The one where it shows the recycling bin and someone is holding it.”</p>	<p>Text: powerpoint, Google images</p> <p>Activity: Rereading, choosing images for the ‘Contract to Save the Earth’</p> <p>Instructional Dialogue: Abigail, “and here is your last statement that you wanted to tell everyone, ‘let’s not make the whole world a trash land.’ What do you think we could add as a picture for this one?”</p>	<p>Text: Google images</p> <p>Activity: Analyzing images for a PSA</p> <p>Instructional Dialogue: Abigail, “What do you want me to look up?” “Trash, trash lands.”</p>	<p>Text: static e-book <i>The Mess we Made</i> (GRL M/N)</p> <p>Activity: Abigail reads <i>The Mess we Made</i>.</p> <p>Instructional Dialogue: Abigail, “You can go ahead and read this page.”</p>	<p>Text: static e-book, <i>The Mess we Made</i> (GRL M/N)</p> <p>Activity: Zeke reads <i>The Mess we Made</i></p> <p>Instructional Dialogue: Abigail, “How should oceans look?” Zeke, “Clean, no trash, none of the fish have like plastic things sticking to them.”</p>	<p>Text: powerpoint slide</p> <p>Activity: Recoding the PSA for teachers, students, and families during the Final Celebration</p> <p>Instructional Dialogue: Zeke, “You should recycle and put items in the correct bins. You should try to reuse different items so there is less trash and it saves money. Let’s not make the whole earth a trash land!”</p>