
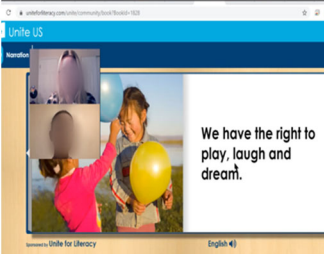
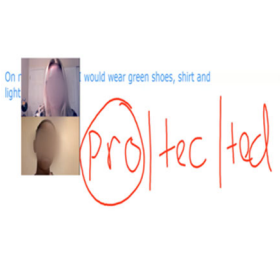
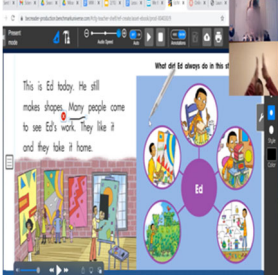


Appendix D
Representative Critical Literacy Episodes From a “Beginning” Literacy Sessions

Column 1	Column 2	Column 3	Column 4
			
<p>Text: virtual classroom created in Google slides. The classroom includes a virtual bookcase, a plant, a clock and changing content. This episode features word study on the board.</p> <p>Activity: word study as part of the book introduction</p> <p>Instructional Dialogue: “Let’s take a closer look at some patterns in words.”</p>	<p>Text: on-screen, fixed e-book (<i>We the Children</i>, GRL F) with approximately 3 lines of text per page. Illustration supports the text.</p> <p>Activity: student reads the book and teacher navigates screen sharing and turning the pages</p> <p>Instructional Dialogue: Abigail, “Now I want you to go ahead and reread these pages to me. Whenever you are ready.”</p>	<p>Text: whiteboard in Zoom. A line of text from the book is included on the whiteboard.</p> <p>Activity: decoding the word “protected.”</p> <p>Instructional Dialogue: Abigail, “pro-tec. And another t and then ed together?” Zeke, “ed.” Abigail, “we put it together and we have protected. It means you are making sure someone is safe.”</p>	<p>Text: on-screen book with approximately 5 lines of text per page (GRL F). Illustration supports and extends the text.</p> <p>Activity: Zeke completes the page and gives himself a “round of applause.”</p> <p>Instructional Dialogue: “Give yourself a round of applause, Zeke!”</p>