

Appendix Sample Training Agendas

Initial Training Agenda

8:00 – 8:15 Welcome & Overview

- Today is not like yesterday, and tomorrow will not be like today. Writing is different – more collaborative, more multi-modal. Describe: New literacies are more participatory, more collaborative, and more distributed, as well as less published, less individuated, and less author-centric. Another important characteristic of new literacies is the absence of gatekeepers: those who prohibit expression until standards of correctness have been mastered.
- YouTube: http://www.youtube.com/watch?v=_A-ZVCjfWf8
- Partner talk, then whole group discussion of who literature practices are changing

8:15 – 8:40 **Guest Teacher 1** shares her use of web-based writing tools

8:40 – 8:53 Debrief

8:53 – 9:00 Break

9:00 – 9:20 **Guest Teacher 2** shares his use of web-based writing tools

9:20 – 9:30 Debrief

9:30 – 10:30 In small groups, read and comment on **articles** about digital writing; break; prepare presentation with your group about your article using digital tools you are comfortable with. Consider the 4 A's protocol: Assumptions, Agree, Argue, Aspire!

10:30 – 11:20 Group **presentations** and discussion

11:20 – 11:45 **What are *new literacies*? What is *digital writing*?**

Vote 1-4 about examples: 1) post comments on movie 2) create PPT 3) Comment on a text using textual evidence; comment on each other's comments. 5) Draft your writing using a digital audio recording. 6) Find out what others are saying about the novel you are reading. Comment on their comments. 7) Post your writing on a blog.

Digital writing is an emerging genre of literature that incorporates technology to create a richer reading experience.

11:45 – 12:45 Lunch

12:45 – 2:15 Overview of digital writing tools & short break at appropriate time

2:15 – 2:45 Small group discussions about upcoming writing projects

2:45 – 3:50 Set up class sites in BlackBoard

3:50 – 4:00 Closing and announcements:

Just-In-Time Sample Training Agenda

Opener: It's a Book Video

Discussion Board Posting:

Quote from Medina

Posting: Are you in agreement?

Video Clip:

Can a variety of types of reading happily co-exist?

Discussion

Read hard-copy:

Information Technologies Continuum Quote

On SmartBoard:

Create the continuum

Any changes needed show that it shows an expanded definition of writing?

Define the ends of the continuum

Consider writing as : Fixed and permanent vs. changing and temporary

Whole Group Discussion:

How do we take advantage of the changing and temporary characteristics of digital text to support our students' writing?

PowerPoint

Review Pre-writing tools

Introduce & use tools for drafting

Teacher Presentation on Book Chapter

Playtime/Planning