

January 8, 2002

Dr Whyte

Careful, honest, inventive, thorough

Lover of writers, readers, thinkers

Who feels curious. Proud. Vulnerable.

Who needs regular sleep, Weight Watchers, time to read and be alone without one eye on the clock.

Who gives 110%, willingness to improve, and wonder at the opportunity to serve beginning teachers.

Who fears disconnection from students, failure to enact routines exactly, and public misperception of families, teachers, and schools.

Who would like to see testing that is valid; lifelong love of reading and writing in many media; and teachers trusted and well paid.

Who lives within sight of the Beauregard water tower.

Dr. Whyte.

Dr. Whyte

Picky. Passionate. A word for that that puts me in a good light is "connoisseur."

Students say: "This was hard."

When I've succeeded they also say: "I love [] what I learned, what I can do now."

Lover of Bach; Shetland Sheepdogs; the easy, intimate quiet in a classroom when

we're writing together.

Who feels joyous at dawn,

weary after dark.
As if life - it has turned out - is very much worth living.

Who needs visits with family, creative work. Solitude and

balance.

Who gives effort. Study.

Radical revision of the past.

Who fears loss of freedom, loss of physical health. Any class becoming going through the motions.

Who would like to see every U.S. resident a poet.

Who lives on Lee Road 433, near Beauregard - with frogs, snakes, ducks, and wild birds.

Dr. Whyte



"And Mollouy Bailey!
You probably shouldn't
change anything about
the book if you don't
know the main character
is a boy."

"Make it more exciting!"

"What's more exciting
than someone's car
getting bitten off
in the first chapter?!"

"These kids do something
really nice for
somebody but ...
they go to jail
Most of you for your
research paper doing
something about the Civil
Rights Movement."





In the final A, a
call to action. Write
letters, make posters -
what do you want
[the audience] to do.
That's our call to
action."

"Remember, get
reaction is how we
correct spelling.
Don't reach for a
dictionary and don't
spell it for them.
If you feel like it
might be misspelled, circle
it."
And don't forget
complements. If you
see something that's
been done really
well, don't be afraid
to take time to write
a complement.

"Can we take a
couple minutes
and go and talk
to your friend -"

Help your friend by
↓ we've been
the commas - clause practicing...
words...."



"Enemy?"



"The topics
really good,
and the writing
really good -
but it doesn't
seem finished:
the third reason."

"That's the kind of comment
that needs to be written."

"So you must
stop and

begin your notes."
"Put today's
date."

"We
begin /
today..."



"We have
several
absences
today...
will need those
notes from you."

"At writing
assessment
guidelines."

"10 a.m." [When the test will be -]

"I have to be able to prove to the state
I know how to prewrite.... We cluster....
I like list -"



"To decide the
form of my writing, look at clue words
that tell me who I'm writing for
and what I should include."



" I don't know if this is good or bad -
but when we first gave these
heads of tests, it didn't say at
the top of the paper what kind
of writing it is - "



Mrs. Wirth's
1:30 class



Students looking at
the back covers of
books, intently. Why?

Mrs. Worth,
standing in
the doorway -
watching
me draw and
I can't quite
get the lines
once she sees
me - or her
face.



"oh, how many of your grandparents think you're wonderful at everything you do, even if you stink?"

"If any of you have ever lost a grandparent... it's hard to watch that other grandparent grieve. Think abt now have a boyfriend or a girlfriend, ^{two} months, feel like [couldn't stand it.] Well think abt if ^{had} been married to that person for 30-40 yrs. Have any of you experienced that yet? And remember it? What was that like?"

"My grandmother was the opposite. Kept all his tools, kept that 1988 station wagon, even though ~~he~~ it didn't run. Because he bought it -
Only sold it a year ago -"

"Do your grandparents ever do that? Take up for you?"

"My grandmother was at my parents' house once when I got grounded. And my grandmother was all vers my parents: 'You're being too hard on her!'"



"I know that my grandparents sometimes embarrassed me. This part where he's clapping reminds me of

My granddaddy... And there he was on the outside of the fence sunlight [at there of me]. Was a 1-lap ^{the} race - "1st time around, ... 2nd time around, ... 3rd time -" ^{was} ^{not} ^{up} ^{ground}.