

Appendix A

Draft of the External Evaluator's Interview Protocol for Year One

Subject _____

Signed and Dated Consent Form (attached) ____ Yes ____ No

Gender M F Ethnicity Majority Minority
Discipline _____ Rank _____ Years at WSSU ____

Do you teach an education course? Yes No

Usual Undergraduate Course Offerings:

Which of these are Core courses?

Usual Graduate Course Offerings:

Which of these are Core courses?

Prior to the workshop, were any of these courses utilizing any of the instructional technologies discussed in the workshop? Which?

1. Were you involved in the accreditation of your unit? If so, what role did you play?
2. How did you find out about the opportunity to participate in the PT3 project?
3. What attracted you to participate in the project? How important was the stipend? (scale 1-10) the skill development? The knowledge acquisition/
4. Was the orientation session helpful in your understanding of the goals and objectives of the PT3 project? Requirements for participants?
5. What is your understanding of the goals of the PT3 project?
6. Has being involved in the PT3 project provided you with an opportunity to network with colleagues with whom you did not before?
7. As a result of your involvement in PT3, have you collaborated with a colleague on matters regarding revising courses to implement instructional technology? Standards technology?
8. Overall, how useful was the technical workshop on **multimedia**? The **realignment** workshop? The entire project?
9. Were some informational sessions more useful than others? Please specify. Why? Which did you find less useful? Why?
10. Were there times in the training where it would have been more helpful to have more time for hands-on activities? Please elaborate. More time for discussion? Please elaborate.
11. Are there skills that you thought that you would learn but didn't? Please explain.
12. If you have revised any of your courses based on your workshop training, what would you consider to be the relative strengths compared to the original course? Have these changes been effective in terms of student learning outcomes? Instructional **delivery**? Explain and provide evidence.
13. Did you complete the full PT3 training? Why? Why not?
14. To what extent did the technical workshop prepare you to implement instructional technology in the classroom?
15. To what extent did the session on aligning courses prepare you to implement these changes in your course syllabus? Course content?
16. Prior to attending the **course realignment** workshop, what was **your** level of understanding of curriculum standards? (Scale—extremely knowledgeable—). After attending the workshop? Would you attribute any improvement to the workshop?
17. Prior to attending the workshop, how knowledgeable were you in the use of instructional technology? (Scale--). After attending the workshop? Would you attribute any improvement to the workshop?
18. To what extent will you continue to align other courses? Increase your skills in instructional technology? Is this dependent on the continuation of the PT3 project?
19. Do you use any of the following technologies in your instruction? Blackboard or other web-based materials? **Audio/Video** clips? Discussion board? **Digital Drop box? PowerPoint? Excel? FrontPage? Access? Word? Laptop or Desktop computer? LCD projector? Others, please explain?**
20. Approximately what percent of your course is on-line or **web-assisted**? Specify for each course.
21. How committed are the following to the goals and objectives of the PT3 project (Scale): Chancellor Vice Chancellor Dean Department Chair Faculty colleagues Majors
22. Thinking back over your PT3 training, what advice could you offer to improve the sessions on instructional technology? The sessions on standards?
23. Would you recommend the continuation of the PT3 project? By the same **directors/coordinators/supervisors**? Other **directors/coordinators/supervisors**?
24. Is there anything that I have not asked you that you would like to mention?