

Appendix D
Teacher Attitude Toward Internet Use Frequency Distribution

Type of Internet Use	Frequency of use (in percentages)				Mean	SD
	Not Important	Somewhat Important	Important	Very Important		
A. Gather background information for lessons you teach	0	7.69	34.62	57.69	3.50	.648
B. Gather multimedia for use in lessons you teach	0	3.85	30.77	65.38	3.62	.571
C. Encourage students to use the Internet to gather background information	0	7.69	30.77	61.54	3.54	.647
D. Encourage students to use e-mail to contact other students or content experts	0.00	48.00	20.00	12.00	2.24	.926
E. Take students on a "virtual fieldtrip" using the Internet	3.85	15.38	38.46	42.31	3.19	.849
F. Develop interactive lessons that requires students to use the Internet to complete some take or assignment	0	3.85	53.85	42.31	3.38	.571
G. Encourage students to develop WebPages for an assignment	15.38	46.15	34.62	3.95	2.27	.778
H. Develop WebPages for social studies classes you teach	11.54	26.92	38.46	23.08	2.73	.962
I. Have students complete inquiry-oriented WebQuests	11.54	15.38	50.00	23.08	2.85	.925
J. Access primary source materials for use in your classroom	0	7.69	19.23	73.08	3.65	.629
K. Search for lesson plans for particular classes you teach	3.85	7.69	38.46	50.00	3.35	.797
L. Access digital video clips to use in your classroom	0	7.69	50.00	42.31	3.35	.629
M. Contact other social studies teachers for professional development or lesson ideas	3.85	11.54	26.92	57.69	3.38	.852
N. Have students complete specific worksheet activities use the Internet as a resource	3.85	26.92	46.15	23.08	2.88	.816
O. Have students analyze webpages for accuracy or bias	7.69	30.77	34.62	26.92	2.81	.939
P. Have students compare/contrast information from websites with different points of view	3.85	23.08	42.31	30.77	3.00	.849