


Section 5: Open-Ended Responses

Directions (Section 5): This section presents several open-ended prompts intended to explore the nature of your work up to this point in EDT 429A/529A. For each prompt, type a short response in the text box immediately below the prompt. Your response for each item should accurately reflect the work you've been doing thus far in EDT 429A/529A. There are no "right" or "wrong" answers for these items. Your honest, thoughtful responses are greatly appreciated.

Prompt 1: What kind of technology skills that you can use later in your profession are you learning? Describe how you intend to use those skills in your future teaching.



Prompt 2: Discuss the extent to which you have been thinking and working with pedagogical issues as you've designed activity write-ups for EDT 429A/529A. Provide one or more pedagogical issues that you've addressed in the student activities that you've constructed thus far.



Prompt 3: Discuss the extent to which you have been thinking and working with technology as you've designed activity write-ups for EDT 429A/529A. Provide one or more examples that highlight your incorporation of technology in the student activities that you've constructed thus far.

A large, empty rectangular box with a thin black border, intended for the student to write their response to the prompt.

Prompt 4: Discuss the extent to which you have been investigating / learning about mathematics content as you've designed activity write-ups for EDT 429A/529A. Provide one or more examples that highlight your growth in content knowledge this semester.

A second large, empty rectangular box with a thin black border, identical to the first one, for the student to provide their answer.

Submit Answers